



In May 2014 a 48 hour walk is taking place in South Wales called



You are going to write an informal letter to a friend, inviting them to enter the “Valleys Hundred” with you.

National Curriculum

- You will be able to show how you can work at a **Level 5** by: using imaginative words; organising simple, compound and complex sentences into paragraphs; using commas, apostrophes and speech marks accurately
- You will be able to show how you can work at a **Level 6** by: using a range of sentence structures for effect; using spelling and punctuation accurately; organise ideas into paragraphs

Learning Objective

- To identify, discuss and produce an informal letter



Model answer

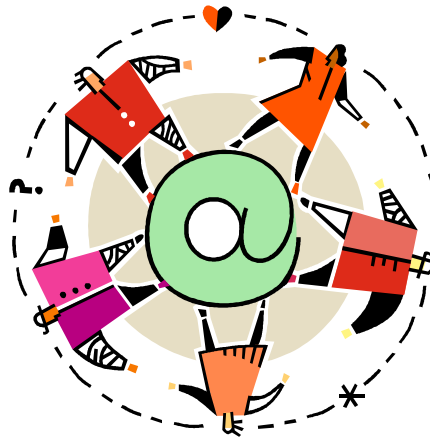
- Look at the letter you have been given
- With a partner, discuss what makes this a letter to a friend, (informal letter)
- Identify at least five things that you think makes it an informal letter

(Look back at your National Curriculum levels, these will help you decide some of them.)



Think>Pair>Share

- As a class construct a wish list of all the things an informal letter should have. This will be your success criteria; remember to include these things in your letter



You may also want to look at these
website:

- www.bbc.co.uk/schools/ks2bitesize/english/writing/letters/read1.shtml
- www.primaryresources.co.uk/online/powerpoint/Informalletters.ppt
- www.letterwritingguide.com/friendlyletter.htm

- Now you know **How** to write an informal letter, you need to decide **What** to put in it
- Read the information you have been given on walking a hundred miles and highlight anything you think is important to include in your letter
(*This will also show your reading skills because you can use information from a range of texts, Level 6*)



The Task

- Now identify five key facts about walking a hundred miles that you wish to include in their letter
- Check with your partner that you have chosen interesting facts



Using the success criteria and your five facts,
plan and write the first draft of your letter.

Then:

- Peer or self assess using success criteria and two  and a 
- Read other people's letters and include any good ideas into your first draft
- Write final draft of letter